

Bilingual Programming District 30

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Citywide Data

	District	Eligible ELLs NOT in BE		District	Eligible ELLs NOT in BE
1	24	8,302	6	30	3,102
2	20	7,897	7	21	2,659
3	10	6,174	8	12	2,613
4	25	4,057	9	27	2,591
5	9	3,215	10	75	2,574



District 30 Bilingual Program Data

RFSF report June 2022

- 1,462 parents chose a bilingual program
- 1,059 ELLs served in bilingual programs
- 403 ELLs have a parent option other than ENL and are currently served with ENL.



Bilingual Transfer Option

Dual Language

Transitional Bilingual

Freestanding ENL

Parent requests transfer

Principal submits transfer request

DML reviews transfer request (If approved)
Family
Welcome
Center
determines
placement
option

(If accepted)
Student
transfers.



ELLs with IEPs

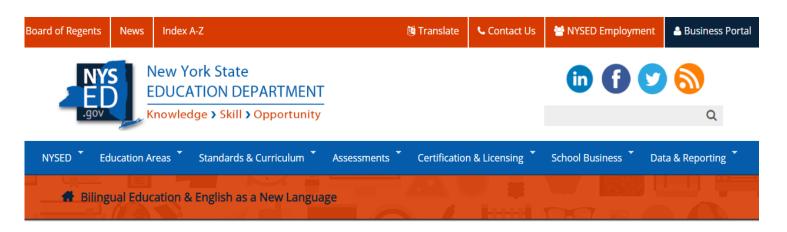








Fidelity to Parent Choice





Parent Orientation Video: English Language Learner (ELL) Programs in New York State

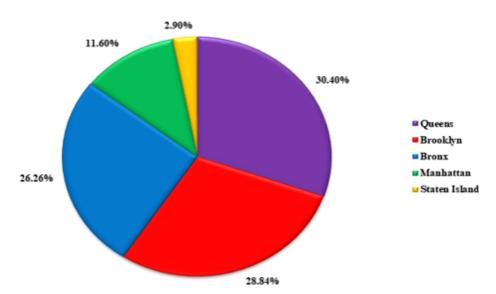
■ ELL Parent Orientation Video (English language)





Most language representation citywide

ELLs BY BOROUGH



Borough	# of ELLs	% of ELLs
Queens	46,898	30.40%
Brooklyn	44,498	28.84%
Bronx	40,506	26.26%
Manhattan	17,893	11.60%
Staten Island	4,481	2.90%
Total	154,276	100.00%





Attrition and Space Considerations

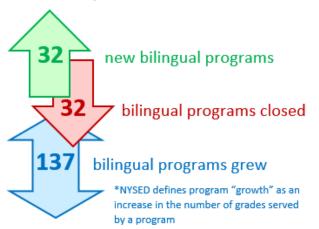




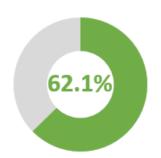
Bilingual Programs NYC

Research shows bilingual education is the strongest program model for supporting the longterm success of ELLs.

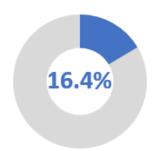
As of school year 2021-22, there are currently **538** total bilingual education programs.



	Dual Language Bilingual	Transitional Bilingual	
	Education (DLBE)	Education (TBE)	Total
General	225	163	388
Education			366
Special	42	108	150
Education			130
Total	267	271	538



5,314 of 8,551 newly admitted ELLs (SY2020-21) received their preferred option of bilingual education



23,014 of 139,929 ELLs were served in a bilingual education program (SY2020-21)



Bilingual Education Program Revitalization

Office of Multilingual

Learners (OML) will begin

an initiative to help districts

develop a vision for

bilingual revitalization.

 What is the citywide vision for bilingual revitalization?



Planning Through 2024-25

Partnership and Planning (SY2021-22) Capacity Building and Program
Design
(SY2022-23)

Implementation and Support (SY2023-24)

Scaling and Sustaining (SY2024-25)



Activate Prior Knowledge: Bilingual Education Building Blocks

SUSTAINABLE HIGH-QUALITY BE/DL PROGRAMS

COMMITMENT

to long term implementation and continuous improvement

VISION

of goals and aspirations based on shared beliefs that guide all decision-making

INTEREST & BUY IN

from all constituentsparents, students, teachers, school/district leaders

COMMUNICATION

of data, information, changes is on-going, accessible, up-to-date

CAPACITY-BUILDING

of expertise & experience among teachers, support staff and leaders

KNOWLEDGE

about bilingual education, second language acquisition, instruction/assessment

SYSTEMS

written guidelines, components, criteria, processes, outcomes

PLANNING

short-term and long-term strategic formulation and prioritization

WILL

to think outside the box, take risks, adapt existing structures, and advocate

BILINGUAL EDUCATION BUILDING BLOCKS

C Sonia Soltero, 2021

https://drive.google.com/file/d/18lvgh28LWwdBq8lCabqRQS7RC6KkCeOa/view





QUESTIONS



Thank you

